

2009-10 Academic Excellence Indicator System

District Name: FORT WORTH ACADEMY OF FINE ARTS

District #: 220809

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Advanced Academic Courses (2008-09)

AP/IB Results (2008-09)

College Admissions (Class of 2009)

College-Ready Graduates (Class of 2009)

Recommended High School Program (Class of 2009)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: FORT WORTH ACADEMY OF FINE
District #: 220809

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 3 (English)														
Reading	2010	92%	92%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	*
	2009	90%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
Mathematics	2010	87%	87%	94%	86%	*	> 99%	*	*	*	94%	*	80%	*
	2009	85%	85%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
All Tests	2010	84%	84%	94%	86%	*	> 99%	*	*	*	94%	*	80%	*
	2009	81%	82%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*
TAKS Met 2010 Standard Grade 4 (English)														
Reading	2010	86%	87%	93%	> 99%	*	89%	*	*	> 99%	90%	80%	80%	*
	2009	85%	86%	94%	67%	> 99%	> 99%	*	*	> 99%	93%	*	80%	*
Mathematics	2010	89%	88%	81%	60%	*	83%	*	*	88%	79%	40%	*	*
	2009	87%	86%	91%	83%	89%	94%	*	*	> 99%	89%	*	> 99%	*
Writing	2010	92%	91%	97%	> 99%	*	95%	*	*	88%	> 99%	> 99%	> 99%	*
	2009	91%	91%	97%	> 99%	89%	> 99%	*	*	> 99%	96%	*	80%	*
All Tests	2010	79%	79%	76%	67%	*	74%	*	*	75%	76%	40%	50%	*
	2009	76%	77%	85%	67%	78%	94%	*	*	> 99%	82%	*	60%	*
TAKS Met 2010 Standard Grade 5 (English) First Administration Only														
Reading	2010	86%	87%	98%	83%	> 99%	> 99%	*	*	*	97%	*	> 99%	*
	2009	83%	85%	97%	90%	*	> 99%	*	*	92%	> 99%	*	88%	*
Mathematics	2010	86%	87%	88%	67%	91%	91%	*	*	*	89%	*	83%	*
	2009	84%	83%	79%	50%	*	88%	*	*	77%	81%	*	50%	*
Science	2010	88%	89%	90%	67%	> 99%	91%	*	*	*	89%	*	83%	*
	2009	85%	86%	84%	67%	*	96%	*	*	92%	80%	*	57%	*
All Tests	2010	76%	78%	85%	67%	91%	87%	*	*	*	86%	*	83%	*
	2009	72%	73%	72%	40%	*	88%	*	*	77%	69%	*	38%	*
TAKS Met 2010 Standard Grade 6														
Reading	2010	86%	88%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	86%	88%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2010	83%	85%	67%	50%	> 99%	70%	*	*	73%	64%	*	29%	*
	2009	81%	82%	95%	83%	> 99%	96%	*	*	88%	97%	*	> 99%	*
All Tests	2010	77%	79%	68%	50%	> 99%	71%	*	*	75%	64%	*	29%	*
	2009	75%	78%	95%	83%	> 99%	96%	*	*	88%	97%	*	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: FORT WORTH ACADEMY OF FINE
District #: 220809

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard Grade 7														
Reading	2010	86%	88%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	85%	87%	92%	89%	80%	94%	*	*	88%	94%	80%	*	*
Mathematics	2010	82%	82%	83%	50%	75%	90%	*	*	76%	86%	*	92%	*
	2009	80%	81%	90%	89%	60%	94%	*	*	> 99%	85%	80%	*	*
Writing	2010	95%	95%	98%	> 99%	> 99%	98%	*	*	> 99%	98%	*	> 99%	*
	2009	93%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	*
All Tests	2010	75%	77%	83%	50%	75%	90%	*	*	76%	86%	*	92%	*
	2009	73%	75%	85%	80%	60%	89%	*	*	88%	83%	80%	*	*
TAKS Met 2010 Standard Grade 8 First Administration Only														
Reading	2010	91%	92%	98%	> 99%	80%	> 99%	*	*	> 99%	97%	80%	88%	*
	2009	88%	89%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	*	*
Mathematics	2010	81%	82%	73%	64%	40%	79%	*	*	71%	74%	60%	25%	*
	2009	80%	82%	95%	> 99%	*	93%	*	*	78%	> 99%	*	*	*
Science	2010	78%	80%	91%	82%	*	92%	*	*	94%	89%	83%	75%	*
	2009	73%	76%	88%	83%	*	92%	*	*	88%	88%	*	*	*
Soc Studies	2010	95%	96%	98%	91%	*	> 99%	*	*	> 99%	97%	> 99%	> 99%	*
	2009	92%	93%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	*	*
All Tests	2010	70%	73%	70%	58%	40%	78%	*	*	71%	70%	50%	25%	*
	2009	65%	69%	84%	83%	*	86%	*	*	67%	90%	*	*	*
TAKS Met 2010 Standard Grade 9														
Reading	2010	92%	94%	98%	*	*	> 99%	*	*	> 99%	97%	*	> 99%	*
	2009	88%	90%	97%	*	*	96%	*	*	> 99%	96%	*	*	*
Mathematics	2010	72%	75%	91%	*	*	91%	*	*	75%	97%	*	> 99%	*
	2009	69%	71%	92%	*	*	93%	*	*	90%	93%	*	*	*
All Tests	2010	71%	74%	89%	*	*	91%	*	*	75%	94%	*	> 99%	*
	2009	67%	70%	92%	*	*	94%	*	*	90%	93%	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: FORT WORTH ACADEMY OF FINE
District #: 220809

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	92%	98%	> 99%	*	97%	*	*	> 99%	97%	*	> 99%	*	*
	2009	88%	89%	96%	*	*	98%	*	*	93%	97%	*	88%	*	> 99%
Mathematics	2010	75%	76%	85%	50%	*	90%	*	*	83%	86%	*	60%	*	*
	2009	67%	68%	90%	40%	*	98%	*	*	75%	97%	*	50%	*	67%
Science	2010	75%	78%	85%	67%	*	87%	*	*	92%	82%	*	60%	*	*
	2009	67%	71%	88%	40%	*	95%	*	*	75%	94%	*	50%	*	83%
Soc Studies	2010	93%	94%	95%	83%	*	97%	*	*	91%	97%	*	80%	*	*
	2009	91%	92%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	66%	68%	81%	50%	*	84%	*	*	83%	80%	*	60%	*	*
	2009	56%	60%	83%	40%	*	90%	*	*	69%	89%	*	38%	*	67%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	95%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	93%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
Mathematics	2010	89%	90%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	82%	84%	93%	*	*	95%	*	*	> 99%	89%	*	*	*	*
Science	2010	92%	93%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	86%	87%	96%	*	*	> 99%	*	*	> 99%	94%	*	*	*	*
Soc Studies	2010	98%	98%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2009	97%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	*
All Tests	2010	83%	85%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	76%	79%	93%	*	*	95%	*	*	> 99%	89%	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: FORT WORTH ACADEMY OF FINE
District #: 220809

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	99%	> 99%	> 99%	99%	*	86%	> 99%	99%	92%	98%	*	> 99%
	2009	88%	89%	97%	90%	97%	98%	*	> 99%	95%	97%	83%	91%	*	> 99%
Mathematics	2010	84%	85%	87%	69%	88%	91%	*	83%	84%	88%	52%	75%	*	77%
	2009	80%	82%	92%	80%	89%	95%	*	83%	90%	93%	71%	79%	*	78%
Writing	2010	93%	93%	98%	> 99%	> 99%	97%	*	*	96%	98%	88%	> 99%	*	*
	2009	92%	92%	99%	> 99%	93%	> 99%	*	*	> 99%	98%	> 99%	89%	*	> 99%
Science	2010	83%	85%	92%	79%	> 99%	93%	*	*	96%	90%	58%	82%	*	86%
	2009	78%	80%	88%	70%	75%	95%	*	*	87%	89%	*	53%	*	81%
Soc Studies	2010	95%	96%	98%	91%	> 99%	99%	*	*	98%	98%	83%	95%	*	> 99%
	2009	93%	94%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	77%	78%	84%	67%	88%	88%	*	71%	83%	85%	50%	71%	*	74%
	2009	72%	74%	87%	73%	77%	92%	*	67%	86%	88%	67%	65%	*	74%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	99%	> 99%	> 99%	99%	*	> 99%	> 99%	99%	96%	98%	*	> 99%
	2009	95%	96%	99%	98%	> 99%	> 99%	*	> 99%	> 99%	99%	94%	> 99%	*	> 99%
Mathematics	2010	91%	91%	95%	89%	95%	96%	*	> 99%	95%	94%	70%	92%	*	95%
	2009	88%	88%	95%	88%	97%	97%	*	83%	97%	95%	82%	88%	*	93%
Writing	2010	97%	97%	99%	> 99%	> 99%	98%	*	*	> 99%	98%	88%	> 99%	*	*
	2009	96%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Science	2010	92%	93%	98%	90%	> 99%	99%	*	*	98%	98%	83%	93%	*	> 99%
	2009	83%	85%	94%	91%	83%	97%	*	*	96%	93%	*	79%	*	88%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	98%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	88%	88%	94%	86%	95%	95%	*	> 99%	94%	94%	67%	87%	*	96%
	2009	82%	84%	93%	87%	91%	96%	*	67%	96%	93%	78%	81%	*	89%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: FORT WORTH ACADEMY OF FINE
District #: 220809

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	36%	51%	35%	53%	54%	*	29%	44%	53%	21%	37%	*	48%
	2009	31%	34%	47%	38%	43%	50%	*	40%	41%	50%	28%	30%	*	42%
Mathematics	2010	29%	31%	27%	18%	16%	30%	*	50%	31%	25%	17%	18%	*	23%
	2009	28%	30%	31%	10%	31%	34%	*	50%	38%	28%	18%	23%	*	19%
Writing	2010	33%	34%	40%	29%	44%	40%	*	*	25%	46%	13%	22%	*	*
	2009	33%	35%	38%	20%	43%	42%	*	*	29%	41%	< 1%	22%	*	17%
Science	2010	28%	31%	29%	24%	24%	31%	*	*	35%	27%	25%	18%	*	29%
	2009	26%	28%	21%	9%	8%	26%	*	*	38%	13%	*	5%	*	13%
Soc Studies	2010	47%	50%	63%	52%	55%	65%	*	*	72%	58%	17%	45%	*	36%
	2009	44%	48%	58%	50%	63%	59%	*	*	70%	53%	40%	50%	*	67%
All Tests	2010	15%	17%	12%	3%	9%	16%	*	< 1%	12%	13%	< 1%	3%	*	4%
	2009	15%	16%	16%	4%	14%	18%	*	33%	19%	14%	11%	7%	*	7%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Mathematics	2010	75%	75%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	69%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	60%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	51%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	67%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	57%	60%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	99%	> 99%	> 99%	99%	*	86%	> 99%	99%	92%	98%	*	> 99%
	2009	88%	89%	97%	90%	97%	98%	*	> 99%	95%	97%	83%	91%	*	> 99%
Mathematics	2010	84%	85%	87%	69%	88%	90%	*	83%	84%	88%	50%	75%	*	77%
	2009	80%	81%	92%	80%	89%	95%	*	83%	90%	93%	72%	79%	*	78%
Writing	2010	93%	92%	98%	> 99%	> 99%	97%	*	*	96%	98%	88%	> 99%	*	*
	2009	91%	91%	99%	> 99%	> 99%	> 99%	*	*	> 99%	98%	> 99%	89%	*	> 99%
Science	2010	82%	84%	92%	79%	> 99%	93%	*	*	96%	90%	62%	82%	*	86%
	2009	77%	79%	89%	70%	75%	95%	*	*	87%	89%	80%	53%	*	81%
Soc Studies	2010	94%	95%	98%	91%	> 99%	99%	*	*	98%	98%	83%	95%	*	> 99%
	2009	92%	93%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	76%	78%	84%	67%	88%	88%	*	71%	83%	84%	46%	71%	*	74%
	2009	71%	74%	87%	73%	77%	92%	*	67%	86%	88%	67%	65%	*	74%

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Academic Excellence Indicator System
 2009-10 District Performance

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	35%	51%	35%	53%	54%	*	29%	44%	53%	21%	37%	*	48%
Mathematics	2010	28%	30%	27%	18%	16%	30%	*	50%	31%	25%	17%	18%	*	23%

T E X A S E D U C A T I O N A G E N C Y

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Academic Excellence Indicator System
2009-10 District Performance

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.8%	99.7%	100.0%	100.0%	99.6%	*	100.0%	100.0%	99.6%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	92.0%	96.3%	93.7%	97.7%	96.6%	*	100.0%	96.1%	96.4%	45.8%	92.1%	*	91.3%
Not on TAKS	7.8%	6.8%	3.4%	6.3%	2.3%	3.0%	*	0.0%	3.9%	3.2%	54.2%	7.9%	*	8.7%
TAKS(Acc) Only	2.3%	2.3%	3.2%	6.3%	2.3%	2.6%	*	0.0%	3.9%	2.9%	50.0%	7.9%	*	8.7%
TAKS-M Only	3.3%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
TAKS-Alt Only	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.3%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.4%	4.2%	0.0%	*	0.0%
By Acct Status														
Acct System	90.0%	91.4%	99.5%	100.0%	100.0%	99.2%	*	100.0%	99.0%	99.6%	100.0%	100.0%	*	100.0%
Non-Acct System	8.6%	7.4%	0.3%	0.0%	0.0%	0.4%	*	0.0%	1.0%	0.0%	0.0%	0.0%	*	0.0%
Mobile	4.4%	4.2%	0.3%	0.0%	0.0%	0.4%	*	0.0%	1.0%	0.0%	0.0%	0.0%	*	0.0%
Non-Acct Test	4.2%	3.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	1.4%	1.2%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.3%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%
Total Count	3,175,337	351,912	380	63	43	265	2	7	103	277	24	63	2	23
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Test Version														
TAKS (1 or more)	90.8%	92.1%	98.5%	96.2%	97.1%	99.2%	*	100.0%	97.9%	98.8%	73.7%	95.5%	*	100.0%
Not on TAKS	7.7%	6.6%	1.5%	3.8%	2.9%	0.8%	*	0.0%	2.1%	1.2%	26.3%	4.5%	*	0.0%
TAKS(Acc) Only	2.3%	2.5%	1.2%	3.8%	2.9%	0.4%	*	0.0%	2.1%	0.8%	21.1%	4.5%	*	0.0%
TAKS-M Only	3.3%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.2%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.0%	0.4%	5.3%	0.0%	*	0.0%
By Acct Status														
Acct System	87.3%	88.7%	96.5%	94.3%	97.1%	97.2%	*	85.7%	93.8%	97.6%	78.9%	95.5%	*	100.0%
Non-Acct System	11.2%	10.0%	3.5%	5.7%	2.9%	2.8%	*	14.3%	6.2%	2.4%	21.1%	4.5%	*	0.0%
Mobile	4.7%	4.7%	2.3%	1.9%	0.0%	2.4%	*	14.3%	4.1%	1.6%	0.0%	0.0%	*	0.0%
Non-Acct Test	6.4%	5.3%	1.2%	3.8%	2.9%	0.4%	*	0.0%	2.1%	0.8%	21.1%	4.5%	*	0.0%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	1.5%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,132,150	347,425	343	53	35	246	2	7	97	246	19	44	2	27
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	91%	100%	*	*	100%	*	*	100%	100%	*	*	*	*
Class of 2009	86%	88%	100%	*	*	100%	*	*	100%	100%	*	*	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: FORT WORTH ACADEMY OF FINE
District #: 220809

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	8%	4%	< 1%	20%	3%	*	*	< 1%	5%	33%	13%	*	< 1%
2009	7%	7%	< 1%	< 1%	*	< 1%	*	*	< 1%	< 1%	*	*	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
2009	89%	91%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	18%	29%	36%	60%	23%	*	*	29%	28%	50%	75%	*	20%
2009	20%	18%	5%	< 1%	*	7%	*	*	22%	< 1%	*	*	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	85%	73%	80%	90%	*	*	88%	85%	67%	50%	*	> 99%
2009	85%	87%	97%	> 99%	*	97%	*	*	89%	> 99%	*	*	*	> 99%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	82%	*	*	*	*	*	*	*	*	*	*	*	*
2008-09	76%	79%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2008-09	95.6%	95.8%	95.9%	97.0%	96.6%	95.7%	*	95.2%	96.5%	95.7%	97.2%	96.2%	-	95.6%
2007-08	95.5%	95.7%	96.3%	96.9%	96.7%	96.0%	*	95.9%	96.6%	96.1%	97.5%	95.9%	-	95.7%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
2007-08	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.9%	0.4%	0.0%	0.0%	0.5%	*	*	1.3%	0.0%	0.0%	4.0%	-	0.0%
2007-08	2.2%	1.8%	0.9%	0.0%	3.8%	0.6%	*	*	1.3%	0.6%	0.0%	4.0%	-	4.0%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.7%	0.6%	0.0%	0.0%	0.7%	*	*	2.0%	0.0%	0.0%	5.9%	-	0.0%
2007-08	3.2%	2.5%	1.3%	0.0%	5.6%	0.8%	*	*	1.9%	1.0%	0.0%	6.7%	-	5.6%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: FORT WORTH ACADEMY OF FINE
District #: 220809

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	84.2%	94.7%	*	*	96.9%	-	*	90.0%	96.4%	*	*	-	*
Received GED	1.4%	1.2%	2.6%	*	*	0.0%	-	*	10.0%	0.0%	*	*	-	*
Continued HS	8.6%	6.5%	0.0%	*	*	0.0%	-	*	0.0%	0.0%	*	*	-	*
Dropped Out	9.4%	8.1%	2.6%	*	*	3.1%	-	*	0.0%	3.6%	*	*	-	*
Class of 2008														
Graduated	79.1%	83.3%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	*	*	-	*
Received GED	1.5%	1.2%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	*	-	*
Continued HS	8.9%	7.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	*	-	*
Dropped Out	10.5%	7.9%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	*	-	*
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	87.0%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	*	*	-	*
Received GED	2.1%	1.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	*	-	*
Continued HS	2.4%	1.5%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	*	-	*
Dropped Out	12.2%	9.8%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	*	*	-	*
Completion Rate II (Graduates, Continuers, and GED)														
(AEA Indicator)														
Class of 2009	90.6%	91.9%	97.4%	*	*	96.9%	-	*	100.0%	96.4%	*	*	-	*
Class of 2008	89.5%	92.1%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	*	*	-	*
Completion Rate I (Graduates and Continuers)														
(Standard Accountability Indicator)														
Class of 2009	89.2%	90.7%	94.7%	*	*	96.9%	-	*	90.0%	96.4%	*	*	-	*
Class of 2008	88.0%	90.8%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	*	*	-	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	25.1%	47.9%	50.0%	66.7%	45.9%	*	*	54.0%	45.1%	54.5%	56.3%	-	53.3%
2007-08	23.1%	24.1%	52.3%	38.5%	55.6%	52.9%	*	*	44.2%	56.4%	42.9%	40.0%	-	22.2%
RHSP/DAP Graduates														
Class of 2009	82.5%	82.1%	97.3%	*	*	96.9%	-	*	88.9%	100.0%	*	*	-	*
Class of 2008	81.4%	82.2%	100.0%	*	100.0%	100.0%	-	-	100.0%	100.0%	*	*	-	*
AP/IB Results														
Tested														
2009	21.2%	23.4%	58.8%	*	80.0%	57.9%	-	*	80.0%	50.0%	n/a	n/a	n/a	n/a
2008	20.9%	23.5%	58.2%	*	50.0%	59.3%	-	*	55.0%	59.6%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	56.0%	67.5%	*	*	75.8%	-	*	62.5%	70.8%	n/a	n/a	n/a	n/a
2008	50.1%	53.8%	64.1%	*	*	65.6%	-	*	45.5%	71.4%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	50.1%	61.8%	*	40.0%	66.0%	-	*	63.2%	61.1%	n/a	n/a	n/a	n/a
2008	46.0%	46.2%	62.7%	*	62.5%	64.6%	-	*	53.3%	65.9%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: FORT WORTH ACADEMY OF FINE
District #: 220809

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts	2010	60%	64%	82%	67%	*	83%	*	*	75%	87%	*	78%	* > 99%
	2009	63%	68%	88%	*	*	85%	*	*	78%	94%	*	*	*
Mathematics	2010	66%	68%	84%	67%	*	85%	*	*	74%	90%	*	67%	*
	2009	62%	65%	82%	*	*	86%	*	*	90%	78%	*	*	*
SAT/ACT Results														
Tested														
Class of 2009	61.5%	61.6%	91.7%	*	*	90.3%	-	*	100.0%	89.3%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	65.1%	85.2%	*	100.0%	84.2%	-	-	72.7%	93.8%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	33.9%	60.6%	*	*	67.9%	-	*	50.0%	64.0%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	33.6%	34.8%	*	60.0%	31.3%	-	-	25.0%	40.0%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	1021	1127	*	*	1163	-	*	1134	1125	n/a	n/a	n/a	n/a
Class of 2008	987	1019	1048	*	*	1037	-	-	1062	1043	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	21.8	25.4	-	-	25.6	-	*	*	24.8	n/a	n/a	n/a	n/a
Class of 2008	20.5	21.6	22.9	*	*	23.7	-	-	21.4	24.2	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	65%	73%	*	*	78%	*	*	67%	75%	*	*	*	*
Class of 2008	59%	62%	81%	*	> 99%	79%	*	*	73%	88%	*	*	*	*
Mathematics														
Class of 2009	60%	63%	76%	*	*	78%	*	*	67%	79%	*	*	*	*
Class of 2008	58%	61%	78%	*	> 99%	79%	*	*	73%	81%	*	*	*	*
Both Subjects														
Class of 2009	47%	51%	68%	*	*	72%	*	*	56%	71%	*	*	*	*
Class of 2008	44%	48%	74%	*	> 99%	74%	*	*	64%	81%	*	*	*	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	417	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	0	0.0%	213,393	4.4%
Kindergarten	0	0.0%	369,079	7.6%
Grade 1	0	0.0%	383,388	7.9%
Grade 2	0	0.0%	374,350	7.8%
Grade 3	17	4.1%	373,329	7.7%
Grade 4	30	7.2%	367,837	7.6%
Grade 5	40	9.6%	361,103	7.5%
Grade 6	40	9.6%	352,226	7.3%
Grade 7	59	14.1%	351,046	7.3%
Grade 8	56	13.4%	346,099	7.2%
Grade 9	46	11.0%	391,800	8.1%
Grade 10	42	10.1%	334,556	6.9%
Grade 11	58	13.9%	309,658	6.4%
Grade 12	29	7.0%	283,624	5.9%
Ethnic Distribution:				
African American	65	15.6%	676,523	14.0%
Hispanic	47	11.3%	2,342,680	48.6%
White	294	70.5%	1,607,212	33.3%
Native American	3	0.7%	18,890	0.4%
Asian/Pacific Islander	8	1.9%	179,473	3.7%
Economically Disadvantaged	64	15.3%	2,848,067	59.0%
Limited English Proficient (LEP)	2	0.5%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	16	4.1%	657,011	13.4%
At-Risk	28	6.7%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	37	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	2.7%	35,982	13.6%
Hispanic	3	8.1%	104,854	39.7%
White	32	86.5%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	1	2.7%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	2.7%	46,313	17.5%
Recommended H.S. Pgm./DAP	36	97.3%	217,962	82.5%
Special Education Graduates	1	2.7%	25,929	9.8%

Academic Excellence Indicator System
 2009-10 District Profile

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	-	2.4%	-	11.8%
Grade 1	-	5.3%	-	9.7%
Grade 2	-	3.0%	-	4.2%
Grade 3	0.0%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	2.6%	1.7%	-	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	2.8%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	6,858	0.1%
	2	0.8%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	-	19.3
Grade 1	-	19.1
Grade 2	-	19.2
Grade 3	16.0	19.3
Grade 4	8.5	19.9
Grade 5	16.5	22.4
Grade 6	21.5	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	17.2	17.8
Foreign Languages	17.5	19.4
Mathematics	14.8	18.5
Science	18.3	19.3
Social Studies	18.7	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	45.4	100.0%	659,820.6	100.0%
Professional Staff:	37.3	82.2%	416,978.9	63.2%
Teachers	35.6	78.4%	333,006.8	50.5%
Professional Support	0.0	0.0%	58,575.8	8.9%
Campus Administration (School Leadership)	1.0	2.2%	18,543.4	2.8%
Central Administration	0.7	1.6%	6,852.9	1.0%
Educational Aides:	1.0	2.2%	64,700.8	9.8%
Auxiliary Staff:	7.1	15.6%	178,140.9	27.0%
Total Minority Staff:	7.5	16.5%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	31,677.1	9.5%
Hispanic	3.0	8.4%	74,998.8	22.5%
White	30.6	86.0%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	1.0	2.8%	4,292.8	1.3%
Males	8.2	23.1%	76,550.7	23.0%
Females	27.4	76.9%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	24.8	69.8%	257,498.8	77.3%
Masters	9.5	26.7%	70,998.1	21.3%
Doctorate	1.3	3.5%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	35.6	100.0%	20,077.3	6.0%
1-5 Years Experience	0.0	0.0%	103,267.4	31.0%
6-10 Years Experience	0.0	0.0%	67,484.2	20.3%
11-20 Years Experience	0.0	0.0%	81,095.2	24.4%
Over 20 Years Experience	0.0	0.0%	61,082.7	18.3%
Number of Students per Teacher:	11.7	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	0.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	0.0 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,996	\$41,165
1-5 Years Experience	-	\$43,527
6-10 Years Experience	-	\$46,149
11-20 Years Experience	-	\$50,153
Over 20 Years Experience	-	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$38,996	\$48,263
Professional Support	-	\$56,470
Campus Administration (School Leadership)	\$76,484	\$70,209
Central Administration	\$55,905	\$87,446
Turnover Rate for Teachers:	11.2%	11.8%
Instructional Staff Percent***:	79.5%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.164

Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$0	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$0	n/a	\$361,580	n/a
Value by Category				
Business	\$0	0.0%	\$649,349,823,451	33.8%
Residential	\$0	0.0%	\$1,033,570,760,501	53.8%
Land	\$0	0.0%	\$121,356,232,468	6.3%
Oil and Gas	\$0	0.0%	\$108,285,898,821	5.6%
Other	\$0	0.0%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$0	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	0.0%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$2,508,858	100.0%	\$6,517	\$2,766,180	100.0%	\$7,185	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$49,677	2.0%	\$129	\$140,867	5.1%	\$366	\$2,422,976,202	5.1%	\$513
State	\$2,459,181	98.0%	\$6,387	\$2,521,192	91.1%	\$6,549	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$104,121	3.8%	\$270	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$2,249,129	100.0%	\$5,842	\$2,485,994	100.0%	\$6,457	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$1,603,979	71.3%	\$4,166	\$1,763,041	70.9%	\$4,579	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$645,150	28.7%	\$1,676	\$722,953	29.1%	\$1,878	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,701,571,510	15.9%	\$1,841

Academic Excellence Indicator System
 2009-10 District Profile

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$2,248,622	100.0%	\$5,841	\$2,485,487	100.0%	\$6,456	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$1,345,931	59.9%	\$3,496	\$1,452,948	58.5%	\$3,774	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$433	0.0%	\$1	\$6,433	0.3%	\$17	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$596,512,856	1.5%	\$126
School Leadership (23)	\$147,214	6.5%	\$382	\$147,214	5.9%	\$382	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$55,522	2.5%	\$144	\$69,603	2.8%	\$181	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$3,817	0.2%	\$10	\$3,817	0.2%	\$10	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$761	0.0%	\$2	\$104,528	4.2%	\$272	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$40,797	1.8%	\$106	\$40,797	1.6%	\$106	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$129,153	5.7%	\$335	\$129,153	5.2%	\$335	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$513,834	22.9%	\$1,335	\$513,834	20.7%	\$1,335	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$11,160	0.5%	\$29	\$17,160	0.7%	\$45	\$554,203,307	1.4%	\$117
Community Services (61)	\$507	n/a	\$1	\$507	n/a	\$1	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		60.8%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$1,556,784	100.0%	\$4,044	\$1,682,407	100.0%	\$4,370	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$428	0.0%	\$1	\$428	0.0%	\$1	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$36,104	2.3%	\$94	\$73,290	4.4%	\$190	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$5,121	0.3%	\$13	\$5,121	0.3%	\$13	\$418,034,678	1.4%	\$88
Regular Education (11)	\$1,420,785	91.3%	\$3,690	\$1,466,010	87.1%	\$3,808	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$94,346	6.1%	\$245	\$137,558	8.2%	\$357	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.7%	778,806	16.1%
Career & Technical Education	0	0.0%	1,025,940	21.3%
Gifted & Talented Education	47	11.3%	367,873	7.6%
Special Education	25	6.0%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	0.0	0.0%	12,990.2	3.9%
Compensatory Education	0.0	0.0%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	34.6	97.2%	236,292.2	71.0%
Special Education	1.0	2.8%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

