

DISTRICT NAME: FT WORTH ACAD OF FINE ARTS District Rating: Recognized
DISTRICT NUMBER: 220809

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2010				2009				Required Improvement			2010 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/80%/90%)																			
X All Students	*	*	99%	100%	317	327	97%		2			*	*	99%	EX	-	-	-	EX
X African Amer	*	*	> 99%	*	45	50	90%		*			*	*	> 99%	EX	-	-	-	EX
X Hispanic	*	*	> 99%	*	*	*	97%		*			*	*	> 99%	EX	-	-	-	EX
X White	*	*	99%	70%	231	235	98%		1			*	*	99%	EX	-	-	-	EX
X Econ Disadv	*	*	98%	*	39	43	91%		7			*	*	98%	EX	-	-	-	EX
Writing (70%/80%/90%)																			
X All Students	*	*	98%	*	*	*	99%		-1			*	*	99%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	93%		*			*	*	> 99%	-	-	-	-	-
X White	*	*	97%	*	*	*	> 99%		*			*	*	98%	EX	-	-	-	EX
Econ Disadv	*	*	> 99%	*	*	*	89%		*			*	*	> 99%	-	-	-	-	-
Social Studies (70%/80%/90%)																			
X All Students	*	*	98%	100%	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	91%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
X White	*	*	99%	*	*	*	> 99%		*			*	*	> 99%	EX	-	-	-	EX
Econ Disadv	*	*	95%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Mathematics (60%/80%/90%)																			
X All Students	322	371	87%	100%	305	332	92%	Yes	-5			351	371	95%	RE	RE	EX	-	EX
X African Amer	43	62	69%	17%	41	51	80%		-11	**	No	55	62	89%	AA	AA	RE	-	RE
X Hispanic	*	*	88%	12%	31	35	89%		-1			*	*	95%	RE	RE	EX	-	EX
X White	234	258	91%	70%	226	238	95%		-4			247	258	96%	EX	-	-	-	EX
X Econ Disadv	46	61	75%	16%	34	43	79%	Yes	-4	1	No	56	61	92%	AA	AA	RE	-	RE
Science (55%/80%/90%)																			
X All Students	167	182	92%	100%	130	147	88%		4			178	182	98%	EX	-	-	-	EX
African Amer	23	29	79%	16%	16	23	70%		9			26	29	90%	-	-	-	-	-
Hispanic	*	*	> 99%	*	9	12	75%		*			*	*	> 99%	-	-	-	-	-
X White	*	*	93%	73%	103	108	95%		-2			*	*	99%	EX	-	-	-	EX
Econ Disadv	*	*	82%	15%	10	19	53%		29			*	*	93%	-	-	-	-	-

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2009?	Exceptions Applied
16	1	2	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2009					Class of 2008			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	36	1	38	94.7%	100%	31	31	100.0%		-5.3		
African Amer	*	*	*	*	3%	*	3	*		*		
Hispanic	*	*	4	*	11%	7	7	100.0%		*		
White	31	1	32	96.9%	84%	21	21	100.0%		-3.1		
Econ Disadv	*	*	3	*	8%	*	4	*		*		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.8%)

	2008-09				2007-08			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	91	0.0%	100%	0	80	0.0%		0.0		
African Amer	0	15	0.0%	16%	0	10	0.0%		0.0		
Hispanic	0	9	0.0%	10%	0	8	0.0%		0.0		
White	0	66	0.0%	73%	0	60	0.0%		0.0		
Econ Disadv	0	8	0.0%	9%	0	10	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2010 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 10 acknowledgment(s) out of 13 evaluated.

Advanced Courses	++	Commended Reading/ELA	++
AP/IB	++	Commended Mathematics	NQ
Attendance Rate	NQ	Commended Writing	++
College-Ready	++	Commended Science	NQ
RHSP/DAP	++	Commended Social Studies	++
SAT/ACT	++	TSI ELA	++
		TSI Mathematics	++

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2008-09): ACKNOWLEDGED

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	78	163	100%	47.9%
African American	7	14	9%	50.0%
Hispanic	8	12	7%	66.7%
X White	61	133	82%	45.9%
Economically Disadvantaged	9	16	10%	56.3%

AP/IB Results (2008-09): ACKNOWLEDGED

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
X All Students	40	68	100%	58.8%	27	40	67.5%
African American	*	4	6%	*	*	*	*
Hispanic	4	5	7%	80.0%	*	4	*
X White	33	57	84%	57.9%	25	33	75.8%

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Attendance Rate (2008-09): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	65,753	68,538	100%	95.9%
X African American	9,249	9,539	14%	97.0%
X Hispanic	6,621	6,855	10%	96.6%
X White	48,185	50,359	73%	95.7%
X Economically Disadvantaged	8,147	8,473	12%	96.2%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2009): ACKNOWLEDGED

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
X All Students	25	37	100%	68%
African American	*	*	*	*
Hispanic	*	*	*	*
X White	23	32	86%	72%
Economically Disadvantaged	*	*	*	*

Commended on Reading/ELA: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	190	*	100%	51%
X African American	22	*	*	35%
X Hispanic	23	*	*	53%
X White	142	*	70%	54%
X Economically Disadvantaged	23	*	*	37%

Reading includes second administration results for Student Success Initiative students tested at the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	99	371	100%	27%
X African American	11	62	17%	18%
X Hispanic	7	*	12%	16%
X White	78	258	70%	30%
X Economically Disadvantaged	11	61	16%	18%

Mathematics includes second administration results for Student Success Initiative students tested at the same district.

Commended on Writing: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	35	*	*	40%
African American	4	*	*	29%
Hispanic	4	*	*	44%
X White	24	*	*	40%
Economically Disadvantaged	4	*	*	22%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	53	182	100%	29%
African American	7	29	16%	24%
Hispanic	5	*	*	24%
X White	41	*	73%	31%
Economically Disadvantaged	5	*	15%	18%

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 Commended on Social Studies: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	90	*	100%	63%
African American	12	*	*	52%
Hispanic	6	*	*	55%
X White	72	*	*	65%
Economically Disadvantaged	10	*	*	45%

Recommended High School Program (RHSP)/DAP (Class of 2009): ACKNOWLEDGED

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	36	37	100%	97.3%
African American	*	*	3%	*
Hispanic	*	3	8%	*
X White	31	32	86%	96.9%
Economically Disadvantaged	*	2	5%	*

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

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SAT/ACT Results (Class of 2009): ACKNOWLEDGED

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
X All Students	33	36	100%	91.7%	20	33	60.6%
African American	*	*	3%	*	*	*	*
Hispanic	*	3	8%	*	*	*	*
X White	28	31	86%	90.3%	19	28	67.9%

Texas Success Initiative (TSI) ELA: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
X All Students	42	51	100%	82%
African American	*	*	*	67%
Hispanic	*	*	*	*
X White	34	41	80%	83%
Economically Disadvantaged	*	*	*	78%

Texas Success Initiative (TSI) Mathematics: ACKNOWLEDGED

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
X All Students	42	50	100%	84%
African American	*	*	*	67%
Hispanic	*	*	*	*
X White	35	41	82%	85%
Economically Disadvantaged	6	9	18%	67%